



Co-funded by the  
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**Project Title:**

From digital technology to educational tools: Improving the quality of active learning and teaching in the online and hybrid environment in applied disciplines of agricultural sciences

**Project Acronym:** HEAL-in-ONE

**Programme:** Erasmus+

**Action Type:** KA220-HED - Cooperation partnerships in higher education

**Call:** 2021

**Erasmus + Project No** 2021-1-RS01-KA220-HED-000032054

**Coordinator**

**Partner institutions**

Univerzitet u Beogradu, Belgrade, Republic of Serbia, <http://www.bg.ac.rs/en/index.php>

Sveuciliste Josipa Jurja Strossmayera u Osijeku, Osijek, Croatia, [www.unios.hr](http://www.unios.hr)

Ss. Cyril and Methodius University in Skopje, Faculty of Agricultural Sciences and Food - Skopje, The Republic of North Macedonia, [www.ukim.edu.mk](http://www.ukim.edu.mk)

Trakiyski Universitet, Stara Zagora, Bulgaria, [www.uni-sz.bg](http://www.uni-sz.bg)

Obrazovni forum, Belgrade, Republic of Serbia, [http://www.eduforum .rs/](http://www.eduforum.rs/)

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In the HEAL-in-ONE (Higher Education Active Learning in Online education) project, it will be applied the multidisciplinary approaches of design and development of the key components ALTONE (Active Learning and Teaching in ONline), the best practices of ALT in online course design and delivery and various mechanisms of student engagement they employed in online and hybrid courses.

The general goal is to provide students with quality education. It means using high academic standards based on modern scientific knowledge in order to build dynamic combination of knowledge, skills, and values, and the 21<sup>st</sup> century competences in study programs of applied agriculture disciplines in undergraduate studies in online and hybrid environment;

Development of the principles of ALTONE in HE so as to make the most of the advantages of ICT in teaching and learning;

Raising the competencies of academics for creating prototypes of teaching situations for effective learning of content of different epistemological nature that are found in applied disciplines.

Curriculum redesign and implementation of curricular alignment between goals, teaching/learning methods, student activities, assessment of students and learning outcomes in pilot courses;

Development of a bank of scenario for teaching in an online environment according to the types of knowledge those students should master (declarative, procedural, practical).

As part of the project, the Faculty of Agriculture of the University of Belgrade organized a three-day seminar from September 21 to 23, 2022.

As part of the project, the Faculty of Agrobiotechnical Sciences Osijek, Croatia organized a three-day seminar from March 29 to 31, 2023.

As part of the project, the Faculty of Agriculture, Thrace University in Stara Zagora, Bulgaria organized a three-day seminar from September 12 to 14, 2023.